1. Approval of minutes from last GSU Council meeting (11/17/16)
   a. Josh Mason, President of GSU (Biological Sciences): Do we have a motion to approve?
      i. Ryan Egan (Psychology) Approves this motion
      ii. Niraja Suresh, Quality of Life (Biological Sciences) seconds this motion
2. First scheduled speaker, Erik went home ill today and won’t be presenting this evening.
3. Guest Speakers
   a. John Lubker, Associate Dean for Academic Affairs, Graduate School
   b. Mark Bourgeois, Postdoctoral Research Associate, Reilly Center
4. John: Mentioned the Lunch & Learn, tomorrow at the Hesburgh Library
5. Two brochures were passed out on two programs
   a. SRR (Social Responsibilities of Researchers)
      i. Helps students engage productively with social & ethical issues related to their research
   b. Ethical leaders in STEM
      i. Leadership development opportunity for 3rd & 4th year graduate students
6. John mentioned that we are quite liberal in what we define as STEM. As a Humanist, for example, there might be students in your program that qualify.
7. Both programs are one year programs
   a. Both programs are funded by NSF
   b. Both are project based
   c. Carry a $1400 stipend and 3 course credit
   d. A certificate of completion
8. Mark talked about SRR
   a. This is about the place of your work in society, interacting with the public.
   b. We will help you think through how your work fits into society
   c. How to steer your work to get the best outcomes in research
   d. Most of time in program is spent working on a particular project with a mentor
9. Six Goals that apply to both programs
   a. Increase sophistication in understanding broad societal context within which your work takes place
   b. Learn to think about impact your work could have
   c. Communicate & interact better with general public, stakeholders in your research, cross-disciplinary collaborators, and policy makers
   d. Adapt your research to enhance its social relevance & impact
   e. Heighten your understanding of your values, motivations & ethical orientation so that you can drive further ethical change & defend against complacency
   f. Be comfortable acting as a mentor & ethical model
10. John talked about the goals
    a. These goals are to further one’s leadership capabilities
    b. This program gives people opportunity to make mistakes & grow & learn more about themselves.
       i. We need to teach people skills to make them really good at, for example, being a better communicator, skills to be better leaders
ii. This program is more about self discovery, where are my strengths? How do I identify other people’s strengths?
iii. You don’t have to be a leader but there needs to be a piece where at some point you are going to be in a leadership position.

11. John shared examples of things people are doing now in the community.

12. Ethical Leaders in STEM
   a. Application packet due March 15, 2017
   b. Applicants notified June 1, 2017
   c. Program begins September 1, 2017
   d. Visit graduateschool.nd.edu/ethical-leaders

13. SRR
   a. To apply, must be a first or second year doctoral student in science (natural or social) or engineering
   b. Applications accepted January 9 - February 13, 2017
   c. Applicants notified by March 13, 2017
   d. Contact: Mark bourgeois, mbourge2@nd.edu

14. Constitutional Amendment
   a. Josh: the change that’s been proposed, is in red (in the constitution that is attached to the agenda) We will need to approve this twice (both tonight and next month). Do we have a move to approve?
   b. John Nelson, Professional Development (History): Approves this motion
   c. Rachel Jonker (Philosophy): Seconds this motion

15. Executive Committee Report was read by Josh
   a. Josh continued to work on 3MT (application due February 14) for upcoming competition. Preliminary competitions are Feb 27 (Science), Feb 28 (Arts & Letters) & March 2 (Engineering). For more information, see 3mt.nd.edu
      i. Mark: The winner of 3MT last year was a SRR fellow.
   b. Josh met with members of the GSU to discuss diversity & inclusion within the GSU, which led to the first newsletter that was sent out in 2017.
   c. Next monthly lunch meeting will be held on Feb 10 at noon. Feel free to sign up for this one or a future lunch meeting.
   d. 2017-18 GSU E-Board Elections: If you would like to run, (1 President, 2 Vice Presidents), a call for nominations/platforms will go out in March & elections will take place in late March/early April with new board in place by our final meeting in April.

16. Academic Affairs Report by Heather Stanfiel
   a. Upcoming Event - 5 + 1 Postdoctoral Fellowship Information Session for all Arts & Letters graduate students - Jan 26, 3:00 p.m. Montgomery Auditorium, LaFortune Student center.
   b. Committee Reports - University committee on Advanced Technology
      i. webFile.nd.edu and/courses will both be retired by OIT July 2017. Individual cases are being considered so that the replacement technology will not disrupt academic life on campus. More details on new software to follow.
ii. OIT is considering new software solution for Large-Scale, High-Stakes Testing. Current software is insufficient & plans are underway to license an improved platform. New system will be stress-tested this month to ensure performance meets university needs.

c. Advanced Studies Subcommittee of the Academic Council
   i. The committee is considering implementing a set of Guidelines for Good Practices in Graduate Education, including, potentially, an outline for what programs, advisors, and students should expect. Any thoughts or suggestions, please contact me directly at stanfiel.2@nd.edu and I will collate grad student feedback & present to committee at next meeting.

17. Health Care Report by Natalie Sargent
   a. Spring blood drive is Feb 14
      i. Need approximately 20 signups beforehand
      ii. Bloodmobile will be at Hesburgh Circle
   b. I will be sending signup info as an email to GSU resps
      i. Please forward to home departments
   c. Walk-ins on the day of the drive are welcome!
   d. Committee has started a Google Doc as part of our effort to create a FAQ page concerning healthcare. Please contact me or another member of the committee with specific topics and/or questions you would like addressed.

   a. The PD committee met with the graduate school in December to discuss the “Research Slam!” proposal. Conclusion: Event should be reoccurring, every month or every other month in casual location on or off campus.
   b. Rob Mowry (Sociology): What specifically do you mean? What would happen at one of these events?
   c. John Nelson, Professional Development (History): We want to open it up to a broader range of fields. It might be a five minute talk, it might be a poster, a sculpture, it could be a creative thing.
   d. Jake Coen (Medieval Studies): Would you be open to something involving multimedia?
   e. John: Yes
   f. Aastha Nigam, Professional Development (Computer Science & Engineering): Just a way to be a little bit more informal.
   g. John: With the hope being that it can be interdisciplinary.
   h. Andrew Schranck (Civil & Environmental Eng & Earth Sciences): Is a slam a competition?
   i. John: A competition, somewhat different. More collaborative, peer to peer.
   j. i. Objective: To replace older “Research Symposium” with more robust event that will facilitate buy-in across the broader disciplines, encourage excitement for the 3MT competition, & promote crucial presentation & communication skills for the professional development of students.
ii. **What:** A creative presentation about the student’s research (any media they wish to present: poster, 3D Model, text, art, poetry, song, etc.). We will provide instruction to the participants to make their presentation 3 minutes or less. They will select what materials are needed (poster board, table, high top table, open space) when they register for event & we will provide for them.

iii. **Precedent:** This is a popular model among scientific disciplines for presentations but can certainly be adapted for all disciplines. Some helpful examples of “science slams” can be found online at the University of California ([https://gradslam.universityofcalifornia.edu/](https://gradslam.universityofcalifornia.edu/)) & the German Science Slam site ([http://www.scienceslam/de/english.html](http://www.scienceslam/de/english.html)) where we might gather some preliminary ideas.

iv. **Who:** This event would be sponsored by the Professional Development committee. It would be open to participation from Ph.D, Masters, and Post-Doctoral students.

v. **Where:** Scholar’s Lounge in Hesburgh Library (neutral location, center of campus). This venue is a part of the new Library renovation & will showcase the space. We will arrange for coffee & snacks to be catered.

vi. **When:** Reoccurring, every month.

k. **Research Slam! Proposed Budget**

i. **Advertising Plan**

1. Register this event as a graduate school professional development event
2. Flyers -- post on bulletin boards
3. Newsletters/emails: GSU, Week@ND
4. Sell it as a professional development event & maybe we can contact various student groups:
   a. AWIS
   b. GradSWE
   c. PostDoc
   d. Society of Black Women Engineers
   e. Many more such groups

5. **Social Media -- Facebook**

19. **Quality of Life (Margie Housley, Antonis Anastasopoulos & Niraja Suresh)**

a. The first Queer in Academia Luncheon was a great success, with around 20 attendees and a great conversation. We have spring semester events in the planning, including one on intersections with race, one on religion/spirituality, and hopefully a late-spring panel with faculty, as that event last year was extremely well liked.

b. Let Margie know if you know of anyone who might be interested in participating.

c. **Grocery Car Pool - ongoing**

i. First iteration in December before break

ii. Shared google sheets for drivers & those needing rides to sign up to go to grocery store (driver’s choice). Fog & University Village residents can
iii. First trip - two vehicles signed up - one to Fresh Thyme, other to Walmart & took two passengers with them.

iv. $5 Starbucks gift cards provided to drivers (if they take two or more passengers)
   a.

v. Program will be continued this semester. No changes as of yet. Will probably streamline system based on data from few more weeks.

d. We had the first event for the diversity series, November 28 at Legends. We had more people than anticipated (more than 60 people showed up) and we had a somewhat meaningful discussion. More events will be planned in coordination with BGSA, LGAND, and other groups.

20. Social Report (Monica Schroll & Gabe LaBonia)

a. Completed Events
   i. Thanksgiving Brunch
   ii. Jingle Bell Ball

b. Upcoming Planned Events for Spring 2017
   i. Ski Trip to Swiss Valley - February 4
      1. Jones, Michigan
      2. $15.00 transportation & lift ticket included, ski rentals not included in price. Tickets available online at studentshop.nd.edu
   ii. Brewery Tour - March 26
      1. 4 Michigan Breweries (TBD)
      2. $15.00, transportation included
   iii. Easter Brunch - April 16
      1. North Dining Hall
      2. Tickets - $6.00
   iv. Charity Gala - April 22
      1. Riverside Terrace
      2. Tickets - $20.00
      3. Transportation - Free Uber’s home
      4. Survey will be sent out later this month to pick the charity for the Gala!
   v. Winery Tour - April 30
      1. 4 Michigan Wineries (TBD)
      2. Tickets - $15.00, transportation included
   vi. Ideas for additional events:
      1. Wine and Canvas Night
      2. Bowling Night
      3. Indoor Trampoline
      4. Cooking Class - is happening - tickets $6.00 - not on sale yet
   vii. Please email us if you would like to see a specific social event for Spring 2017!! glabonia@nd.edu or mschroll@nd.edu
21. Break out Sessions - approximately 15 minutes
22. Josh: Open discussion on or off record
23. Leo Guardado (*International Peace Studies*): Leo had a question regarding presenting to the Board of Trustees (didn’t hear question)
24. Josh: Historically yes. We met with Erin Hoffmann-Harding. There have been many times when they’ve left it open, times when they’ve asked for specific things. We’re meeting with Brian Coughlin next week. The idea we had previously...the representatives of GSU and committees...amount of funding from Grad School has stayed stagnant where these areas have grown.
25. Leo: My question is more representative and less financial.
26. Peggy Hnatusko (*Director of Programming, Student Activities, Advisor to GSU*): Peggy spoke about undergrad vs. grad opportunities to speak at off campus site to board of trustees.
27. Leo: Are Corey (Robinson) (Undergrad Student Body President) & Josh represented equally?
28. Peggy: Yes
29. Leo: Had a question regarding making ND a Sanctuary Campus (didn’t hear question)
30. Bridgette Drummond, GSU Co-Vice President (*Biological Sciences*): I’m the grad student for Faculty Senate... (didn’t hear rest of her comment).
31. Leo: The question is more how do we get resolutions through the GSU? What are the mechanisms for resolutions being brought to the floor?
32. Josh: You would write the resolution. It would go to the floor to be discussed. Could be moved to approve or must be amended before brought back to the floor. Has to be voted on twice. This way it gets into the permanent documentation. As far as event based things, we can support that within its means.
33. Bridgette: Something we should keep in mind, we don’t really have the power to make this a Sanctuary Campus.
34. Margie Housley, Quality of Life (*English*): I don’t think making a statement is just. It’s a very powerful statement of support. When marginalized groups make a statement, it does have great meaning.
35. Peggy: A resolution is a form of a parliamentary motion. Something which asks for something. Can start with ‘whereas’. I believe it is two-thirds vote. Your resolution can make people strongly consider something but can’t make the change happen.
36. Heather Stanfiel, Academic Affairs (*History*): It’s good that we have some interest as far as putting forward a resolution in making this campus a Sanctuary Campus.
37. Sarah Dietz (*Physics*): How do we get better representation from our departments?
38. Natalie Sargent, Health Care (*History*): I usually email my department’s Administrative Assistant. She has a list serve of all grad students in the department.
39. Jake: Word of mouth is a great way.
40. Margie: Facebook is an easy way to connect with each other.
41. Nicole Schiavone, (*Chemistry & Biochemistry*): We have monthly meetings to talk about any issues. Parking has come up a lot. The representatives from my department can then bring these issues up at the GSU Council meetings.
42. Josh: Are there further announcements? Do we have a motion to adjourn?
43. Andrew: Motion to adjourn
44. John: Seconds this motion.
45. Meeting was adjourned at approximately 8:30 p.m.